

Standard 1: Engaging and Supporting All Students in Learning

- Using knowledge of students to engage them in learning
- Connecting learning to students' prior knowledge, backgrounds, life experiences & interests
- Connecting subject matter to meaningful, real-life contexts
- Using a variety of instructional strategies, resources, & technology to meet students' diverse learning needs
- Promoting critical thinking through inquiry, problem solving, & reflection
- Monitoring student learning & adjusting instruction while teaching

Standard 2: Creating and Maintaining Effective Environments for Student Learning

- Promoting social development & responsibility within a caring community where each student is treated fairly & respectfully
- Creating physical or virtual learning environments that promote student learning, reflect diversity, & encourage constructive and productive interactions among students
- Establishing & maintaining learning environments that are physically, intellectually, & emotionally safe
- Creating a rigorous learning environment with high expectations & appropriate support for all students
- Developing, communicating, & maintaining high standards for individual & group behavior
- Employing classroom routines, procedures, norms, & supports for positive behavior to ensure a climate in which all students can learn
- Using instructional time to optimize learning

Standard 3: Understanding & Organizing Subject Matter for Student Learning

- Demonstrating knowledge of subject matter, academic content standards, & curriculum frameworks
- Applying knowledge of student development & proficiencies to ensure student understanding of subject matter
- Organizing curriculum to facilitate student understanding of the subject matter
- Utilizing instructional strategies that are appropriate to the subject matter
- Using & adapting resources, technologies, & standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students
- Addressing the needs of English learners & students with special needs to provide equitable access to the content

Standard 4: Planning Instruction & Designing Learning Experiences for All Students

- Using Knowledge of students' academic readiness, language proficiency, cultural background, & individual development to plan instruction
- Establishing & articulating goals for student learning
- Developing & sequencing long-term & short-term instructional plans to support student learning
- Planning instruction that incorporates appropriate strategies to meet the learning needs of all students
- Adapting instructional plans & curricular materials to meet the assessed learning needs of all students.

Standard 5: Assessing Students for Learning

- Applying knowledge of the purposes, characteristics, & uses of different types of assessments
- Collecting & analyzing assessment data from a variety of sources to inform instruction
- Reviewing data, both individually & with colleagues, to monitor student learning
- Using assessment data to establish learning goals & to plan, differentiate, & modify instruction
- Involving all students in self-assessment, goal setting, & monitoring progress
- Using available technologies to assist in assessment, analysis, & communication of student learning
- Using assessment information to share timely & comprehensible feedback with students & their families

Standard 6: Developing as a Professional Educator

- Reflecting on teaching practice in support of student learning
- Establishing professional goals & engaging in continuous & purposeful professional growth & development
- Collaborating with colleagues & the broader professional community to support teacher & student learning
- Working with families to support student learning
- Engaging local communities in support of the instructional program
- Managing professional responsibilities to maintain motivation & commitment to all students
- Demonstrating professional responsibility, integrity, & ethical conduct