

Addendum to Independent Study/Virtual Learning MOU 8.31.21

The Parties agree to the additional provisions below regarding conditions for teachers with a regular in-person teaching assignment to provide Virtual Learning Services to TK-5 Students as an additional assignment:

1. Services will be provided to a group of up to 10 students at one grade level for the 2021-2022 school year. More than 10, but no more than 12, may be served only at the written request of the teacher providing the services, and only if their regular assignment would not be adversely impacted.
2. Teachers will provide daily synchronous instruction for:
 - a. 90 minutes for TK-3rd grade students
 - b. 60 minutes for 4th-5th grade students
3. Synchronous instruction may be provided to students during the school day by assigning students attend a lesson being provided to in-person students using Google Meets, and/or by meeting with students through Google Meets after the regular student school day. However, each student must receive at least 30 minutes of virtual face-to-face instruction daily with the teacher after the regular student school day using Google Meets.
4. In addition to synchronous instruction, teachers will assign asynchronous instruction to equal the daily instructional minutes for each student, in the amount of:
 - a. 110 minutes for TK-K,
 - b. 190 minutes for grades 1st-3rd, and
 - c. 210 minutes for grades 4th and 5th

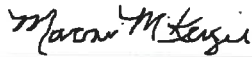
On days where teachers are unable to complete all of the synchronous instruction (i.e. attending an IEP meeting or staff development), teachers will assign additional asynchronous activities.

5. All duties associated with asynchronous instruction, planning, attendance tracking, and other required record keeping and compliance tasks will be performed after the regular student school day.
6. Teachers will be expected to perform all normal duties associated with in-person learning for the assigned virtual students, including but not limited to, providing feedback to students, communicating with parents/guardians, completing report cards, and administering assessments. Teachers will have an extended timeframe to complete individual assessments and parent conferences.
7. Teachers will not be expected to remain on campus past the regular duty day to complete independent study duties, but may do so at their discretion.
8. Teachers will be reimbursed for up to \$50 for materials for students in the Independent Study/Virtual Learning Program.
9. Teachers who only work in the Independent Study/Virtual Learning Program may have to move sites if necessary, but in most instances will be allowed to remain in their current classroom or work remotely if necessary.
10. Teachers who only work in the Independent Study/Virtual Learning Program may work remotely within the State of California.

11. Teachers who have a health condition or are caring for a family member with a health conditions may work remotely.
12. Teachers who work an additional assignment in the Virtual Academy, will receive four (4) hours of pay at their per diem rate for serving virtual students beginning with the first day of service through the end of the 2021-2022 school year, unless all assigned students withdraw from the Virtual Learning Program. In this case, teachers would receive two (2) days of pay after the last day of student attendance in order to complete any required documents or task.

The parties agree to meet and negotiate any additional impacts that may arise from implementing the Independent Study/Virtual Learning Program.

For the Association:

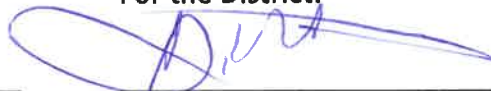


Marnee' McKenzie
VEA Negotiations Chair

9/2/2021

Date

For the District:



Gigi Patrick, Ed.D
VCUSD Asst Superintendent, HR

9/2/2021

Date